



# Wonthaggi North Primary School Curriculum Framework Policy

## Rationale

Implementation of the Victorian Curriculum across the school will provide all students with a sequential curriculum framework that guides their learning, as well as providing measures of learning achievement that allow, students, teachers and parents the opportunity to assess student achievement against expected achievement standards.

## Aims

To implement a comprehensive teaching and learning program which:

- Is compliant with DET policies, encompasses the Victorian Curriculum and reflects the needs of the Wonthaggi North Primary School community.
- Is responsive to the diverse learning needs and interests of our students.
- Enables students to develop deep levels of understanding, knowledge and the skills needed for lifelong learning.
- Is timely, engaging, inclusive and relevant.
- Establishes a workplace where continuous improvement is embedded in the school's culture.
- Supports the values and philosophy of our school.
- Provides the best education that we can for our students by constantly and strategically identifying and implementing improvement in all facets of our school.

## Implementation

- The Principal has overall responsibility for the implementation of curriculum. Aspects of this role are delegated to other staff members who will work in conjunction with the Principal to develop curriculum provision and delivery.
- Teachers will participate in ongoing professional learning to ensure curriculum remains current and best practice is used for planning and teaching.
- The Victorian Curriculum will be used as a framework for curriculum development and delivery, in accordance with DET policy and guidelines.
- The Leadership Team, in consultation with staff, will determine the curriculum program for the following year.
- The leadership team will analyse whole school data and develop strategic plans to improve performance in identified areas of need, and clearly articulate this to teachers....
- The curriculum will be audited as part of an ongoing planning process throughout each year.
- Professional learning Teams will meet weekly to determine, set and analyse evidence of student learning.
- The Learning and Teaching program and curriculum development and renewal will be resourced through program budgets.
- Targeted whole school and individual professional development will provide significant support in the achievement of identified goals.

- Professional Development will be reflected in the meeting schedule, planning days, curriculum days, network professional development and involvement in Bastow educational leadership programs.
- Staff with expertise in particular fields will be identified and will be available to support other staff.
- The school will refer to performance and development guidelines in planning and reviewing curriculum and professional development.

### Evaluation:

- There is a continuous cycle of curriculum review and continuous improvement.
- This policy will be reviewed in 4 years unless otherwise stated.

### References:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.vcaa.vic.edu.au>
- <http://victoriancurriculum.vcaa.vic.edu.au/>

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